


UNIVERSITE NORBERT ZONGO	BURKINA FASO
Ecole Normale Superieure	Unité-Progrès-Justice
	
Filière : CAPES ANGLAIS	Année académique : 2018/2019
Références du Stagiaire	
Nom : OUEDRAOGO	Prénoms : Nazirou
Date et lieu de naissance : 30/12/1990 à Monga/RCI	
Matricule : 1813-0215	Région : CENTRE
Lieu de stage : Lycée Départemental de Komsilga	

**PRESENTATION DE FICHE
PEDAGOGIQUE : 1^{er} Cycle**

LESSON PLAN

Regional Directorate: CENTRE

School : Lycée Départemental de Komsilga

Date: May 2020

Teacher: Mr.OUEDRAOGO

Level: Form II

Size of the class: 25 **Boys:** 8 **Girls:** 17 **Present:** **Absentees :**

Duration: 55mns

Nature of the lesson: Grammar

Title of the lesson: The imperatives (aff & neg forms)

Aim: To familiarise the Form II students with the imperatives for their daily use.

Objectives: By the end of the lesson, Form II students will be able to:

- Draw the rules of the imperatives.
- Give instructions in class.
- Turn verbs into imperatives.
- Use imperatives to provide advice.

Pre-requisites: The students are already familiar with affirmative and negative forms.

Anticipated problems: The students may stick in using **not+verb** to form negative imperative sentences.

Anticipated solution: The teacher will draw their attention on that mistake.

Teaching aids: board, chalk, duster.

Warm-up: Greeting + asking and date writing + Song + Lesson Announcement + aim (3mns)

STAGE I : PRESENTATION (12MNS)

Step1: Content of the lesson(12mns)

Let's observe the following sentences on the board:

1. Copy the lesson.
2. Do not eat in class.
3. Don't eat in class.

Teacher: who can give us the form of these sentences?

Expected answers: Sentences 1 & 2 : Aff form.

Sentences 3 & 4 : Neg form.

Well, how do we form imperative sentences?

Affirmative form

Structure: Verb + Object

Eg : Open your copy books.

Close your copy books.

Negative form

Structure: Do not/Don't + verb+ Object

Eg : Do not eat in class.

Don't make noise in class.

NB : It is not correct to use only **not+verb** to build imperative sentences in negative form.

Eg : ~~Not eat in class~~ **Do not** eat in class.

Use: We use the imperatives to give orders or instructions; to tell what to do.

STAGE II: PRACTICE (18MNS)

Activity 1: Oral and individual: (2mns)

Step1: Teacher-student's interaction

Instruction: Give instructions using the following imperative sentences. The teacher writes the sentences on the board.

Eg: Teacher: Come here Rosalie. Take the duster. Clean the board.

- 1- Take the duster
- 2- Clean the board
- 3- Go back to your seat
- 4- Stand up
- 5- Open your copy book
- 6- Close your copy book
- 7- Sit down!

Step 2: Student-student's interaction(4mns)

Instruction: The teacher calls a volunteer to proceed as he has just done.

Activity 2: Written and individual (6mns)

Step 1: Task completion

Instruction: Turn the verbs between parentheses into imperatives.

Eg: (not to insult) elders = Don't insult elders.

(to protect) your copy books = Protect your copy books.

- 1- (not to smoke) cigarettes.
- 2- (to learn) your lessons at home.
- 3- (not to talk) in class
- 4- (to listen)to the teacher.
- 5- (not to cheat) in class.

Step 2: Correction and Assessment(6mns)

Teacher: It's time for correction. Exchange your copy books.

Expected answers:

- 1- Don't smoke cigarettes.
- 2- Learn your lessons at home.
- 3- Don't talk in class.
- 4- Listen to the teacher.
- 5- Don't cheat in class.

Assessment

Who got 5/5, 4/5, 3/5 ? Good work...The others, not so bad but try to do best next time. Well, give back the copy books and take correction.

STAGE III : PRODUCTION (22MNS)

Activity (10mns)

Step 1 : Pair work.

Instrution:With your neighbor, provide advice to be a good pupil using imperatives.(3sentences)

Step 2 : Feedback and adjustment (5 mns)

Step 3 : Note taking and Administrative duties (5mns)

Step 4 : Follow up (2mns)

Instruction : At home, write four (4) imperative sentences to advise your friend who wants to pass in 4è.

Step 5 : Closing